CRITERION 1 – CURRICULAR ASPECTS

1.4 FEEDBACK REPORT

1.4.2 FEEDBACK PROCESS OF THE INSTITUTION MAY BE CLASSIFIED AS:

OPTIONS (SELECT ANY ONE THAT IS APPLICABLE):

A. **FEEDBACK COLLECTED, ANALYSED AND ACTION TAKEN ON FEEDBACK AND RELEVANT DOCUMENTS ARE MADE AVAILABLE ON THE INSTITUTIONAL WEBSITE**

B. **FEEDBACK COLLECTED, ANALYSED AND ACTION HASBEEN TAKEN**

C. **FEEDBACK COLLECTED AND ANALYSED**

D. **FEEDBACK COLLECTED**

E. **FEEDBACK NOT OBTAINED/COLLECTED**

Option A

Criterion Number	1
Metric	**1.4.2**
Details	Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management/School of Education
Pages	**1 to 37**

VELS

INSTITUTE OF SCIENCE, TECHNOLOGY & ADVANCED STUDIES (VISTAS)
(Deemed to be University Estd. u/s 3 of the UGC Act, 1956)
PALLAVARAM - CHENNAI
ACCREDITED BY NAAC WITH 'A' GRADE
Marching Beyond 30 Years Successfully
INSTITUTION WITH UGC 12B STATUS

ACTION TAKEN REPORT

SCHOOL OF EDUCATION

2022-2023

SCHOOL	STAKE HOLDERS	CONSOLIDATED REPORT	ACTION TAKEN
School of Education	Academic Peers	• Opportunities to be provided for collaborative learning to address challenges in education • Teaching pedagogies must be taught extensively • Organising workshops and FDPs to train on the latest trends	• The internship has been rephrased with more emphasis on collaborative learning • Courses highlighting pedagogy are offered. In addition, students are extensively trained in teaching pedagogy during their 4-month internship program. • Regular interactions with academic experts from various reputed institutions have been organised throughout the year to expose the students to emerging trends and to disseminate knowledge.
	Professionals	• To develop in-depth subject knowledge and communication skills training programmes.	• Value-added courses, webinars and training programs are offered to develop in-depth knowledge and communication skills.

VELS

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	Parents	• Coaching the students for higher studies and research • Training the students to clear competitive exams	• Special sessions are arranged for coaching students in developing their skills for higher studies. • Students have cleared the Central Teacher Assessment Test and got a post in the central government.
	Alumni	• Current advancements and innovations in the education sector can be offered. • More Guest lectures can be organised to expose students	• Value-added courses that go beyond the curriculum are offered. New professional and Open electives are introduced so that students get the recent trends and advancements • Guest lectures, workshops and FDP are organised for the knowledge upgradation of students
	Employers	• Students can be involved in administrative and managerial functions, which is of the essence during their internship.	• The internship was remodelled to incorporate and assess the functioning of students within the educational framework of an institute.
	Students	• More practical courses are needed	• Emphasis on applied knowledge is stressed in the latest curriculum

SAMPLE PROOF OF ACTION TAKEN REPORT

INTERNSHIP

SCHOOL INTERNSHIP PROGRAMME

ATTENDANCE CERTIFICATE

B.Ed –II YEAR (2022-23)

This is to certify that Mr./Ms./ _DHIPSHIKA R_

Reg. No. (_21521105_) Pedagogy of _PHYSICAL SCIENCE_   is a

student of B.Ed in School of Education, Vels Institute of Science, Technology & Advanced Studies

(VISTAS) has undergone School Internship Programmme (Teaching) in our school during the

period _26·08·2022_ to _14 ·12·2022_.

14/12/22

Signature of the School Head

PRINCIPAL
HIMAYAM MATRICULATION
HIGHER SECONDARY SCHOOL
Chennai - 600 129

SCHOOL INTERNSHIP PROGRAMME

ATTENDANCE CERTIFICATE

B.Ed –II YEAR (2022-23)

This is to certify that Mr./Ms./ _S. BOOPATHI_

Reg. No. (21521104) Pedagogy of PHYSICAL SCIENCE   is a

student of B.Ed in School of Education, Vels Institute of Science, Technology & Advanced Studies

(VISTAS) has undergone School Internship Programmme (Teaching) in our school during the

period 26/08/2022 to 9/12/2022

Signature of the School Head

with Date and Seal
Head Master
Municipal Higher Secondary School
Hasthinapuram, Chennai - 600 064.

SCHOOL INTERNSHIP PROGRAMME
ATTENDANCE CERTIFICATE
B.Ed –II YEAR (2022-23)

This is to certify that Mr./Ms./ _R ASHWINI_

Reg. No. (_21521103_) Pedagogy of _PHYSICAL SCIENCE_   is a

student of B.Ed in School of Education, Vels Institute of Science, Technology & Advanced Studies

(VISTAS) has undergone School Internship Programmme (Teaching) in our school during the

period _25.8.2022_ to _13.12.2022_ .

Signature of the School Head

with Date and Seal

Mrs. Jessie Sarathi, M.Sc, M.Phil, B.Ed,
Principal
The Leo Academy of Excellence
Anna Nagar, Chennal - 600 101.

SCHOOL INTERNSHIP PROGRAMME
ATTENDANCE CERTIFICATE
B.Ed –II YEAR (2022-23)

13/12/22

This is to certify that Mr./Ms./ **M. Annasubbulakshmi**

Reg. No. (**21521102**) Pedagogy of **Physical science**   is a

student of B.Ed in School of Education, Vels Institute of Science, Technology & Advanced Studies

(VISTAS) has undergone School Internship Programmme (Teaching) in our school during the

period **26/8/2022** to **13/12/2022** · ·

P. 13/12/22

PRINCIPAL
ST. DON BOSCO
MATRICULATION SCHOOL
No.3, Mettu Street, Nemillicherry,
Chromepet, Chennai 600 044.
Signature of the School Head

with Date and Seal

This is to certify that Mr./Ms./ _D·ANITHA_

Reg. No. (21521101) Pedagogy of _PHYSICAL   SCIENCE_ is a

student of B.Ed in School of Education, Vels Institute of Science, Technology & Advanced Studies

(VISTAS) has undergone School Internship Programmme (Teaching) in our school during the

period _01-09-2022_ to _09-12-2022_ .

Signature of the School Head

with Date and Seal

Aruna Denis

PRINCIPAL 23·12·2022

ZION MATRICULATION HIGHER
SECONDARY SCHOOL,
NATRAJ NAGAR CHENNAI-73

STUDENTS CLEARED GOVERNMENT TEST

CENTRAL BOARD OF SECONDARY EDUCATION, DELHI

Central Teacher Eligibility Test (CTET) - DECEMBER 2022

Eligibility Certificate

This is to certify that

Name	DHEERAJ KUMAR S
Roll No.	220218102080127
Category	OBC
Mother's Name	DAYA PARAPPURATH
Father's/Husband's Name	SANTHOSH KUMAR O

appeared at Central Teacher Eligibility Test conducted by Central Board of Secondary Education, Delhi and performed as under:-

Paper-I (For Classes I-V) Primary Stage			Paper-II (For Classes VI-VIII) Elementary Stage		
Subject	Maximum Marks	Marks Obtained	Subject	Maximum Marks	Marks Obtained
Child Development and Pedagogy	30	23	Child Development and Pedagogy	30	24
Mathematics	30	21	Mathematics & Science (Maths :17 & Science :15)	60	32
Environmental Studies	30	18			
Language-I English	30	15	Language-I English	30	19
Language-II Hindi	30	18	Language-II Hindi	30	17
Total Marks	150	095	Total Marks	150	092
Result	QUALIFIED		Result	QUALIFIED	

Examination held on :	Paper-I: 17-01-2023, Paper-II: 17-01-2023	Result declared on :	03-03-2023

DELHI

DATE : 03-03-2023

Digitally signed by:
Authorized Signatory
Central Board of Secondary Education
Date: 01/05/2023 14:43:13 IST

NOTE: *Marks obtained is applicable only for recruitment of teachers in Kendriya Vidyalaya Sangathan and Directorate of Education, Govt. of NCT of Delhi as per their notification giving 5% relaxation in case of candidates covered under reservation policy.

"The certificate shall abide by the outcome of the final decision of the Hon'ble Supreme Court rendered in the SLPs vide nos. 3222 of 2022, SLP No.3000 of 2022, SLP No.20743 of 2021."

INSTRUCTIONS

1. This certificate is generated by DigiLocker (https://digilocker.gov.in) directly from CBSE's Database.
2. To verify this certificate, download DigiLocker Android application from Google Play and scan the QR code on the certificate.
3. This digitally signed document is legally valid as per the IT Act, 2000 when used electronically.
4. The Validity Period of TET qualifying certificate for appointment, unless otherwise notified by the appropriate Government, would remain valid for life. (refer Public Notice dated 21/06/2021 available on CTET website https://ctet.nic.in).
5. Qualifying the CTET would not confer a right on any person for recruitment/appointment; it is only one of the eligibility criteria of appointment.
6. The eligibility of the candidates has not been verified by the Board. The particulars of the candidate and the subject offered by him/her are as per the declaration in the Application Form of CTET. The Appointing Authority may verify the same before appointment.
7. (i)The CTET shall apply to schools of the Central Government (KVS, NVS, Central Tibetan Schools, etc.) and Schools under the administrative control of UT's of Chandigarh, Dadra & Nagar Haveli, Daman & Diu and Andaman & Nicobar Islands and NCT of Delhi.
   (ii)CTET may also apply to the unaided private Schools, who may exercise the option of considering the CTET.
   (iii)A State Government can also consider the CTET if it decides not to conduct the State TET.

WORKSHOP

Workshop on Teaching Learning Materials

Date: 14/09/2022
Venue: Lecture Theater
Time: 10 am to 12.30 pm.

Teaching the students in an effective way plays a vital role nowadays. At this age, where students are most likely to get distracted, grabbing their attention towards learning becomes a bit challenging. This is where different types of Teaching aids, helps students to learn attentively and focus more on their studies. Teaching Aids facilitate the learning of students in various ways.

Workshop started with Tamilthai Vazhthu. Dr. V. Nalini proposed the welcome address and gave brief introduction about the Volunteer organization, Agastya International Foundation (Agastya) an NGO and NPO dedicated to transformative education started in the year 1999 and is based out of Bangalore, India. It's vision /mission is to spark curiosity, develop creativity and instill confidence in economically disadvantaged Government School children and teachers located in remote corner of India. Agastya runs hands-on science, Maths and art education programs in rural, semi-urban and urban regions. Agastya has directly impacted face-to-face 17 million children & 300,000 Teachers through its continued programs like Mobile Science labs, Science Centers, Lab on Bike and Young Instructor Leader and etc. Spread across 21 states.

School of Education, VISTAS, Chennai wants to impart this creative knowledge, and hands on experience of simple ways of making the Improvised Teaching Aids to our Future Teachers. So that, School of Education organized a **Workshop on Teaching Learning Materials** on 14/09/2022 in Lecture Theater for the Prospective Teachers - B.Sc B.Ed, B.Ed students as well as B.Ed students of SRM University as part of a MoU activity.

The Trainers from Agastya Mr. Mohandoss, Mr. Karthic, Mr. Sivasankar, Mr. Thamizharasan,and Mr. Premdoss conducted the workshop, felicitated by our Department members faculty. Prospective-teachers were actively participated in that workshop and gained hand full of experience in making simple, improvised teaching aids. Students shared their feedback. Dr. K. Sheeba, HOD School of Education distributed the participation certificates. Dr.T.Komalavalli presented the Vote of Thanks and the workshop ended with National Anthem.

Head of the Department
School of Education
VISTAS
Pallavaram, Chennai 600 117

WORKSHOP ON TEACHING LEARNING MATERIALS
ORGANIZED BY
SCHOOL OF EDUCATION
DATE: 14.09.2022
Programme Schedule- Staff Incharge

Welcome Address	: Dr.V.Nalini
Guest of Honour	: Mr. Mohandoss - Dr.V.Girija
(Resource Persons & Trainers)	: Mr. Karthic - Dr.S.Karthiyayini
	Mr. Sivasankar - Dr.S.Nangaiyarkarasi
	Mr. Thamizharasan - Dr.R.Jeyanthi
	Mr. Premdoss - Ms.A.Punitha
Vote of Thanks	: Dr.T.Komalavalli
Technical support and Design	: Ms.P.Kavitha & Dr.R.Jeyanthi
(Invitation & Certificate)	
Discipline In charge	: Dr.S.Poonguzhali
Hospitality	: Dr.J.Ambethkar
Budget and Bill In charge	: Ms.R.Suhirtha Rani

Head of the Department
School of Education
VISTAS
Pallavaram, Chennai   600 117

WORKSHOP
ON
TEACHING LEARNING MATERIALS

Agastya International Foundation

Tambaram

14.09.2022 (Wednesday) 10:00 am to 12:30 pm.
Venue : Lecture Theatre

Convener
Dr. K. Sheeba
Associate Professor & Head
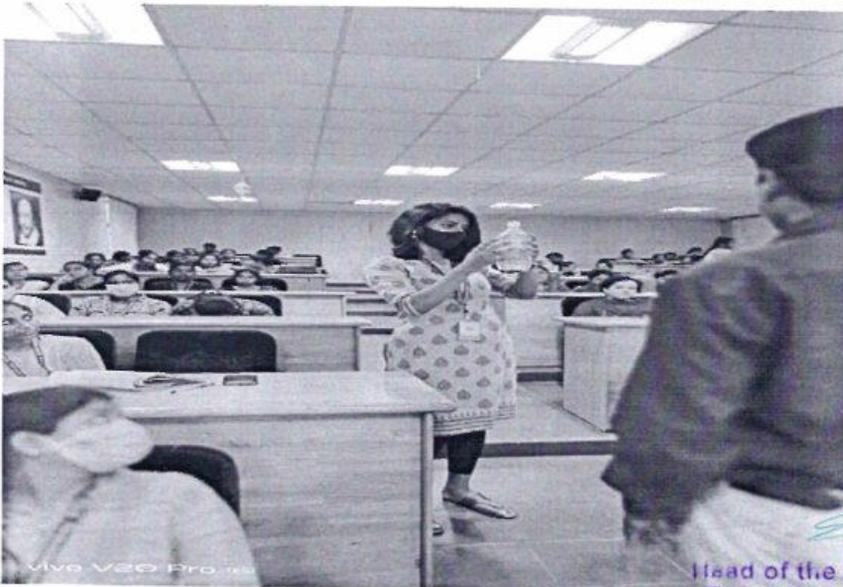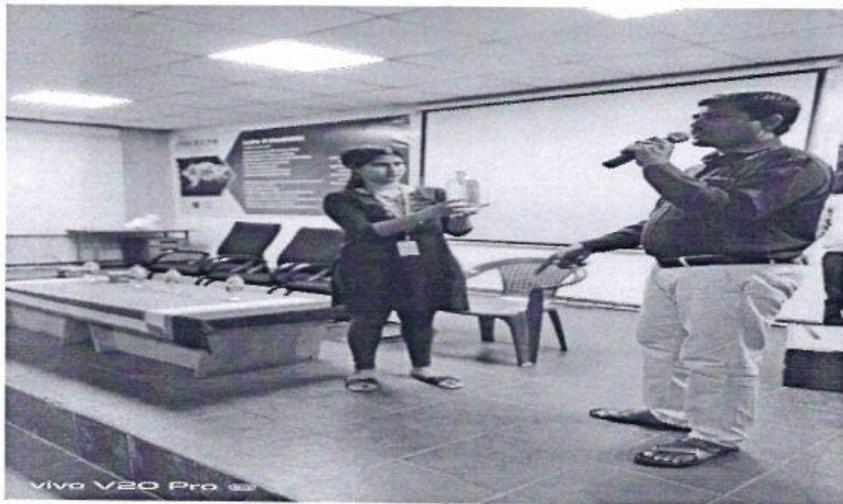School of Education, VISTAS.

Organizing Committee
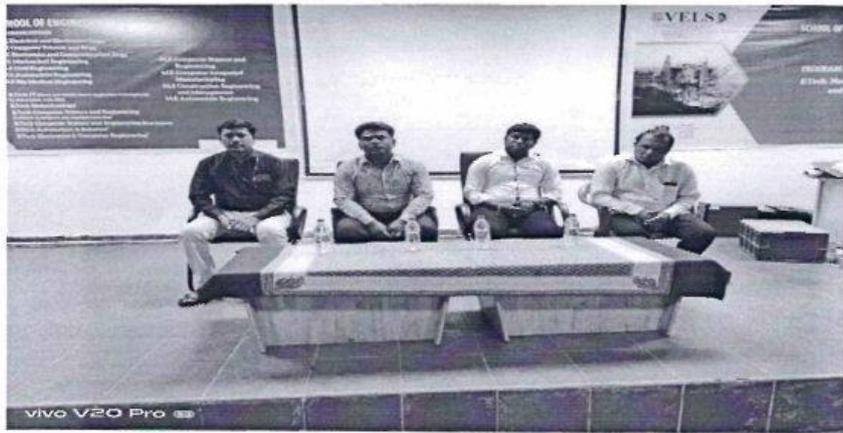All the Faculty Members
School of Education
VISTAS .

Participants
School of Education, VISTAS
School of Education, SRMIST

ORGANISED
BY
SCHOOL OF EDUCATION

Head of the Department
School of Education
VISTAS
Pallavaram, Chennai   600 117

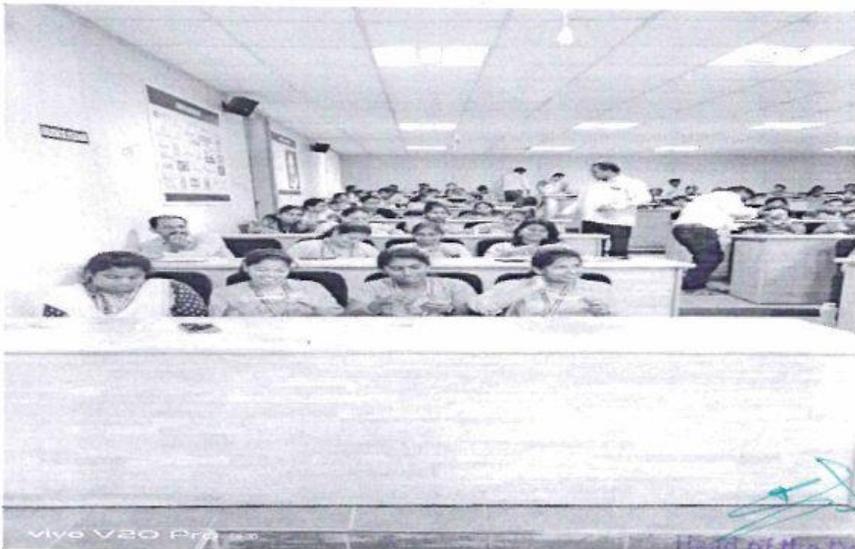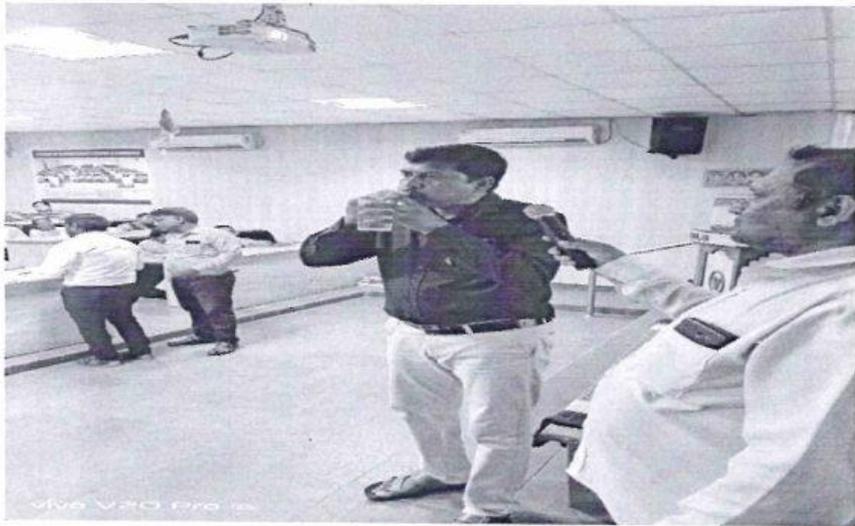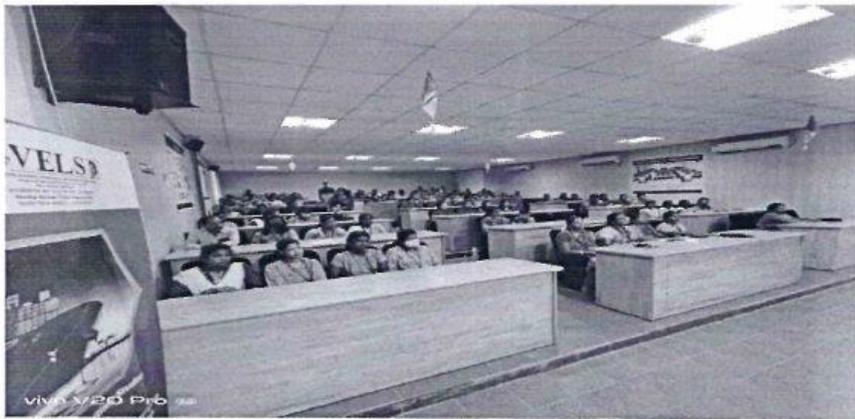**Figure:1 Resource Person demonstrating Teaching Learning Techniques**

Figure:2 Resource Person demonstrating Practical Teaching techniques

VALUE ADDED COURSE

DEPARTMENT RECORDS	DOC.NO.: VISTAS/EDUCATION /VAC/PRO/01
DEPARTMENT OF EDUCATION	DATE: 22.12.2022
	PAGE: 1 OF 1
	ACADEMIC YEAR: 2022-2023
VALUE-ADDED COURSE – PROPOSAL	

Submitted to the Registrar

We are planning to conduct value-added course **21VACEL69 – EMPOWERING LEARNING WITH PEDAGOGICAL TOOLS for Education department students**. The course will benefit the students in their career and placement activities. We kindly request you to grant permission for conducting the same.

COURSE DETAILS:

S. No.	Duration of the Course	Name of the Course	Conducting Department	Course Coordinator(s)	Assessment Type	Whether available in the curriculum
1	32 Hrs	Empowering Learnings with pedagogical tools	22VACEL69	Dr.R.Jeyanthi	Multiple Choice Questions	No

OUTCOMES:

Students will able to

- State various Resources in Teaching Learning Process of computer Science.
- Analyze the Assessment in Pedagogy of computer Science.
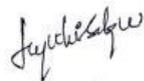
Course Coordinator   **HOD**

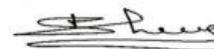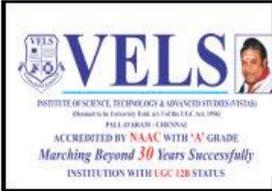|	DEPARTMENT RECORDS	DOC.NO.: VISTAS/EDUCATION/VAC/CIRCULAR/01
VELS INSTITUTE OF SCIENCE, TECHNOLOGY & ADVANCED STUDIES (VISTAS) (Deemed to be University Estd. u/s 3 of the UGC Act, 1956) PALLAVARAM - CHENNAI ACCREDITED BY NAAC WITH 'A' GRADE Marching Beyond 30 Years Successfully INSTITUTION WITH UGC 12B STATUS	DEPARTMENT OF EDUCATION	DATE: 10.01.2023
		PAGE: 1 OF 1
VALUE-ADDED COURSE _CIRCULAR_		

Ref. No.: VISTAS/EDUCATION/VAC/2022-23/01   Date:10.01.23

It is informed that the value-added course **22VACEL69 – EMPOWERING LEARNING WITH PEDAGOGICAL TOOLS** for Education department students. The Courses will be conducted from **20.02.2023 to 27.02.2023. Registration will be on a First Come First Serve basis.** Students are asked to enrol their name for the mentioned course as early as possible.

HoDs and respective department staff members are instructed to follow up on the same. Your wholehearted cooperation is needed to conduct the sessions gently.

Last date for Registration: 27.01.2023

Course Coordinator: Dr.R.Jeyanthi

Mail id: jeyselva.sedu@velsuniv.ac.in

REGISTRAR

Note:
All Department Notice Board

VELS INSTITUTE OF SCIENCE, TECHNOLOGY & ADVANCED STUDIES (VISTAS) (Deemed to be University Estd. u/s 3 of the UGC Act, 1956) PALLAVARAM - CHENNAI ACCREDITED BY NAAC WITH 'A' GRADE *Marching Beyond 30 Years Successfully* INSTITUTION WITH UGC 12B STATUS	DEPARTMENT RECORDS	DOC.NO.:VISTAS/EDUCATION/V AC/BRO/01
	DEPARTMENT OF MICROBIOLOGY	Year: 2022-2023
		PAGE : 1
	Brochure	

Value Added Course on

22VACEL69 – EMPOWERING LEARNING WITH PEDAGOGICAL TOOLS

20.02.2023 to 27.02.2023

Resource Person

Dr. Meenakshi Ramesh, Director,

VSKILL- Centre for Professional Development, Director Curriculum, R&D

Vels Group of Schools

Organized by

SCHOOL OF EDUCATION

Vels Institute of Science Technology and Advanced Studies

For Registration:

Dr. R. Jeyanthi

Asst. Professor in English Education, VISTAS

Last date for registration : 27.01.2023

About the Department

School of Education was instituted in VISTAS in the year 2016 with the clear vision of promoting excellence in Teacher Education at different levels such as B.Ed., and B.Sc.B.Ed. These courses possess all professional criteria including in-service teaching practice with practical examinations. Campus Interviews have been conducted every year and our students have been placed in reputed institutions with good remuneration.

About the Course

The Course **EMPOWERING LEARNING WITH PEDAGOGICAL TOOLS**, focuses on modern tools and its usage in teaching learning process. It will benefit the students in their career and placement activities. It provides hands-on experience without the need for physical laboratory equipment or materials. Pedagogical tools support multimodal instruction, incorporating text, images, videos, animations, and interactive elements to cater to diverse learning styles.

Course Outcome

Students will able to

- Implement their learnt knowledge in using online pedagogical tools.
- Apply the learning strategies pedagogical learning process.

Note:

The course is not relevant to the curriculum

A course assessment test will be conducted in VAC hours after the completion of course

Certificate will be provided after successful completion of assessment test

	DEPARTMENT RECORDS	DOC.NO.: VISTAS/EDUCATION/VAC/SYLLABUS /01
VELS INSTITUTE OF SCIENCE, TECHNOLOGY & ADVANCED STUDIES (VISTAS) (Deemed to be University Estd. u/s 3 of the UGC Act, 1956) PALLAVARAM - CHENNAI ACCREDITED BY NAAC WITH 'A' GRADE *Marching Beyond 30 Years Successfully* INSTITUTION WITH UGC 12B STATUS	DEPARTMENT OF EDUCATION	**Year: 2022- 2023** **PAGE: 2**

22VACEL69 – EMPOWERING LEARNING WITH PEDAGOGICAL TOOLS- *SYLLABUS*

Course objectives:
- Understand the concepts of tools used in teaching learning process
- Analyze the different strategies and innovative methods in learning Tools

MODULE 1: Introduction of Learning strategies 6
- Overview of the course
- Definition, Concept, and methods of learning
- Principles and strategies of Learning

MODULE 1I: Innovative pedagogical tools 6
- Different kinds of pedagogical Tools.
- Learning styles.
- Collaborative tools

MODULE 1II: Strategies of empowering with learning tools 6
- Interactive whiteboard and its uses
- Online applications for learning tools
- Activities with online Learning tools

MODULE IV: Online Presentation Tools 6
- Grammar tools.
- Snipping tools
- Information about Virtual Learning Environment (VIEs)

MODULE V: Evaluation 6
- Types of Evaluation
- Digital tools for formative assessment
- Digital tools for Summative assessment

Evaluation: 2

Total Hours: 32 Hours

OUTCOMES:
Students will able to

- Implement their learnt knowledge in using online pedagogical tools.
- Apply the learning strategies pedagogical learning process

22VACEL69 EMPOWERING LEARNING WITH PEDAGOGICAL TOOLS. FINAL ENROLLMENT

S.No.	Register No.	Name of the Student	Year / Sem	Dept.	Signature
1	21514101	ANITHA J	II / IV	Education	Anith
2	21514102	EPSIPA B	II / IV	Education	
3	21514103	MEENAKUMARI M	II / IV	Education	Meenu
4	21514105	SUJITHA MARY S	II / IV	Education	Suji
5	21514104	VAISHALI K	II / IV	Education	absent
6	21514106	VARALAKSHMI S	II / IV	Education	Varu
7	21515101	AARTHEESWARI V	II / IV	Education	
8	21515119	AMBIKA SRI R	II / IV	Education	Anba Si
9	21515102	ANGEL X	II / IV	Education	Angel
10	21515103	DEVI V	II / IV	Education	devi
11	21515104	EIRFANA M A	II / IV	Education	
12	21515105	EMEEMA S J	II / IV	Education	emeem
13	21515106	GANGA V	II / IV	Education	absent
14	21515107	HEMALATHA S	II / IV	Education	
15	21515116	KAVITHA S J	II / IV	Education	Kau
16	21515108	KEERTHANA M	II / IV	Education	Ku
17	21515109	MANJU R	II / IV	Education	Manjel
18	21515117	MERLIN DIZZILLA J	II / IV	Education	Mid

19	21515118	NANDHINI J	II / IV	Education	
20	21515122	NITHYA KALYANI J	II / IV	Education	
21	21515120	PADMASHREE G	II / IV	Education	
22	21515110	PAVITHRA V	II / IV	Education	
23	21515111	PREENA JACINTH SHALOM S	II / IV	Education	
24	21515112	SATHYAPRIYA C	II / IV	Education	
25	21515113	SOWMIYA S M	II / IV	Education	
26	21515114	SUHASINI P	II / IV	Education	
27	21515121	SUNITHA R	II / IV	Education	
28	21515115	WAHEEDA SULTANA K	II / IV	Education	
29	21518101	BHIMASHERIN M	II / IV	Education	
30	21518117	BOOMIKA S	II / IV	Education	
31	21518102	DAS NAVIS AROCKIYA RUBINI P R	II / IV	Education	
32	21518103	DEVADHARSHINI V	II / IV	Education	
33	21518120	DIANAMARY L	II / IV	Education	
34	21518104	HAZANA NOORIN Z	II / IV	Education	
35	21518105	IDA EVANGALIN I	II / IV	Education	
36	21518118	JAYAPRIYA A	II / IV	Education	
37	21518106	KAVVISRI R	II / IV	Education	
38	21518107	PANDEESWARI G	II / IV	Education	
39	21518108	PRAVEENA R	II / IV	Education	
40	21518109	REMYA R	II / IV	Education	
41	21518110	SATHYA M	II / IV	Education	
42	21518111	SHALINI G	II / IV	Education	
43	21518112	SHANMUGA PRIYANKA V	II / IV	Education	
44	21518113	SNEHAPRABA S	II / IV	Education	
45	21518114	SUGANYA T	II / IV	Education	

46	21518119	SURYA M	II / IV	Education	
47	21518115	VALARMATHI B	II / IV	Education	
48	21518116	VALLI SRI S	II / IV	Education	
49	21519101	MENAKA V	II / IV	Education	
50	21520101	ABISHA JASMINE A	II / IV	Education	
51	21520102	ADHISAYA M	II / IV	Education	
52	21520119	AISHWARYA N	II / IV	Education	
53	21520120	ANITHA D	II / IV	Education	
54	21520103	ARUNA R	II / IV	Education	
55	21520121	ASHWIN C	II / IV	Education	
56	21520104	HARINI S	II / IV	Education	
57	21520105	JENIFER JOSE J	II / IV	Education	
58	21520106	KAAVIYA P	II / IV	Education	
59	21520107	KOKILA K	II / IV	Education	
60	21520108	LAVANYA K	II / IV	Education	
61	21520124	NANDHINI S	II / IV	Education	
62	21520122	NISHA B	II / IV	Education	
63	21520123	PAVITHRA P	II / IV	Education	
64	21520109	PAVITHRA S	II / IV	Education	
65	21520125	ROOBAKALA A	II / IV	Education	
66	21520110	SELVA REMYA T S	II / IV	Education	
67	21520111	SHANMUGA NANDHINI K	II / IV	Education	
68	21520112	SHARANYA M	II / IV	Education	
69	21520113	SHWETA SHAHI	II / IV	Education	
70	21520114	SOWMIYA K	II / IV	Education	
71	21520115	SUBHIKSHA B	II / IV	Education	
72	21520116	SUBHIKSHA J	II / IV	Education	
73	21520117	SUDHA DEVI N	II / IV	Education	

74	21520118	SUGANTHI K	II / IV	Education	
75	21521101	ANITHA D	II / IV	Education	
76	21521102	ANNA SUBBULAKSHMI M	II / IV	Education	
77	21521103	ASHWINI R	II / IV	Education	
78	21521104	BOOPATHI S	II / IV	Education	
79	21521105	DHIPSHIKA R	II / IV	Education	
80	21521106	HEARTLIN MONICA F	II / IV	Education	
81	21521107	JAGADESWARI G	II / IV	Education	
82	21521108	KIRUTHIKA K	II / IV	Education	
83	21521109	MANU .	II / IV	Education	
84	21521110	NANDHA GOPAL I	II / IV	Education	
85	21521113	NIDHILA E M	II / IV	Education	
86	21521111	PREEJA P C	II / IV	Education	
87	21521112	PREMKUMAR P	II / IV	Education	
88	21521114	SOUNDARYA S	II / IV	Education	
89	21523101	STEFFY POULINA R	II / IV	Education	
90	72/2021	Aathiprakash.A	II / IV	Education	
91	16/2021	Abdul Vahid	II / IV	Education	
92	15/2021	Abey Babu	II / IV	Education	
93	21/2021	Abhijith Madhav.K.N	II / IV	Education	
94	73/2021	Abhina Sudhakaran	II / IV	Education	
95	79/2021	Abhishek.J.S	II / IV	Education	

A.R. Jeyanthu
Course Coordinator

CURRICULUM

School of Education

BOARD OF STUDIES – 2nd MINUTES OF MEETING

Venue:

Dr. Radhakrishnan block
Vels Institute of Science, Technology & Advanced Studies,

Date & Time

22-03-2022 & 02.30 pm

SCHOOL OF EDUCATION

Department of Education

SECOND MINUTES OF BOARD OF STUDIES MEETING

Date: 22.03.2022

The Board of Studies meeting for the Programme **B.Ed** School of Education, VISTAS was held on **22ⁿᵈ March 2022** in the **Department of Education**, **Dr.Radha Krishnan Block** to discuss the Modification of Syllabus in respect of Courses for B.Ed. as per course structure template to take effect from the academic year 2022-2023.

Members:

S. No	Name of the Board Member	Designation & Address	Status in BoS
Internal Members			
1	Dr.K.Sheeba	Associate Professor, & Head of the Department School of Education	CHAIRMAN
2	Dr. V.Girija	Associate Professor School of Education	INTERNAL MEMBER
3	Dr. S.Karthiyayini	Associate Professor School of Education	INTERNAL MEMBER
4	Dr. R.Jeyanthi	Assistant Professor School of Education	INTERNAL MEMBER
5	Dr. S.Nangaiarkarasi	Assistant Professor School of Education	INTERNAL MEMBER
External Expert Members			
1.	Dr.Rajasekaran Academic Expert	Professor and Head, Department of Planning and Administration Tamil Nadu Teacher Education University	External Members
2	Dr.S.Shameem Educational Expert	Deputy Director - Research and Syllabus, SCERT, Govt. of Tamil Nadu, Ch-06	External Members

MINUTES OF THE MEETING

Dr. K.Sheeba, HOD, School of Education, VISTAS, Chennai, BoS initiated the meeting with a warm welcome and introduced the external members, the internal and co-opted members, and thanked them for accepting the invitation to the Board of Studies meeting.

Objective of the Meeting:

The meeting was convened to discuss about the Modification of Syllabus of Existing Courses for B.Ed to meet the requirements of current scenario in the teacher education domain and syllabus is upgraded with purview of students centric and as per the guidelines of NCTE.
(While revising the Curriculum and Syllabus the Choice Based Credit System (CBCS) and Elective Course System (ECS) were followed besides considering the aspects mentioned below.)

- To develop the curriculum based on Learning Outcome based Curriculum Framework(LOCF)
- To implement the guidelines and suggestions of the new education policy while preparing the curriculum.
- To design the curriculum focusing on the development of the creative potential that will shape the next generation grounded in Indian values, languages, knowledge, ethos, and traditions while also being well-versed in the latest advances in education and pedagogy.
- To bring uniform allocation of marks in all the theory papers into hundred marks course.
- To reduce existing marks for the B.Ed Programme 3300 (Theory 1500+ Task & Assignment 300+ Practicum1500) to 2200 (theory 1500 and Practicum700).
- To modify the credits allocated in the two year progamme for B.Ed under regulation 2016 to 80 credits (Theory 60 and Practicum 20) from 104 credits as per NEP 2020.
- To introduce new courses namely
  1.Understanding the Discipline and School subjects
  2.Language across the curriculum.
- To modify and revise the syllabus by 50%.

I – Combining of Existing courses

S.No.	Existing	Proposed	Marks
1	Developmental Stages of Learners and Psychological perspectives of learners	Psychological Perspectives of Education	From 50 marks to 100 marks
2	Teaching and Learning I and II	Teaching and Learning	From 50 marks to 100 marks
3	Pedagogical subjects I & III	Pedagogical subjects I	Combining two courses of 50 marks into 100 marks
4	Pedagogical subjects II & IV	Pedagogical subjects II	Combined

II - Change of Nomenclature:

S.No.	Existing	Proposed	Marks
1	Information and Communication Technology	Critical Understanding of ICT	Retained as 100 marks
2	Education in Contemporary India	Contemporary India and Education	Retained as 100 marks
3	Educational Management	School Organisation and Management	increased 50 marks to 100 marks
4	Planning for Assessment and Evaluation & Educational Measurement	Assessment and Evaluation	Retained as 100 marks
5	Gender and Issues in Education & Human Rights and Duties in education	Gender School and Society	From 50 marks to 100
6	Inclusive Education & Disabilities and Special Education	Creating an Inclusive School	From 50 marks to 100
7	Health, Physical fitness and Yoga	Health and Physical Education	From 50 marks to 100

III – To change the nomenclature as Enhancing professional capacity records instead of Tasks assignments and activities as per the direction of NCTE , NCERT & NEP 2020

Existing	Proposed	Remarks
Drama Art and Education	Dramatics and Art in Education	From Elective paper into record
Understanding the Self.	Understanding the self-Record	From Elective paper into record
Textbook review	Reading and Reflection on School Text	Change of Nomenclature
Educational Technology record	ICT and its Application	Change of Nomenclature
*****	Swayam /NPTEL	Introduced as it is mandatory now

Existing	Retained the name	Remarks (Content changed)
Knowledge and Curriculum & Curriculum Development	Knowledge and Curriculum	Retained as 100 marks
Peace and Value Education	Peace and Value Education	From 50 marks to 100 and brought into Elective
Communication Skills	Communication Skills	From 50 marks to 100 and brought into Elective
Guidance and Counselling	Guidance and Counselling	From 50 marks to 100 and brought into Elective
Introduction to Research	Introduction to Research	From 50 marks to 100 and brought into Elective

- **The Nomenclature of the following courses are changed as**

Existing	Proposed	Remarks
Information and Communication Technology	Critical Understanding of ICT	Retained as 100 marks
Education in contemporary India	Contemporary India and Education	Retained as 100 marks
Educational Management	School Organization and Management	Also increased 50 marks to 100 marks.
Planning for Assessment and Evaluation	Assessment and Evaluation	Retained as 100 marks
Gender and Issues in Education	Gender School and Society	From 50 marks to 100
Inclusive Education	Creating an Inclusive School	From 50 marks to 100
Health, Physical fitness and Yoga	Health and Physical Education	From 50 marks to 100

- To introduce and bring into the nomenclature of **Enhancing professional capacity records instead of Tasks, assignments** and activities as per the NCTE regulation such as

Existing	Proposed	Remarks
Drama Art and Education	Dramatics and Art in Education	From Elective paper into record
Understanding the Self.	Understanding the self Record	From Elective paper into record
Textbook review	Reading and Reflection on School Text	Change of Nomenclature
Educational Technology record	ICT and its Application	Change of Nomenclature
	Swayam /NPTEL	Introduced as it is mandatory now

I – Totally revised courses

- B.Ed -% of Syllabus Revision in the Program: 50

S. No.	Available Course		Revised Course		% of Syllabus Revised
	Code	Name	Code	Name	
1	16GCED24	Information and Communication Technology	22PEED13	Critical Understanding of ICT	38
2	16GCED11	Education in Contemporary India	22PEED11	Contemporary India and Education	35
3	16GCED15	Educational Management	22EPED21	School Organisation and Management	35
4	16GCED14 &16GCED23	Planning for Assessment and Evaluation & Educational Measurement	22PEED23	Assessment and Evaluation	37
5	16GCED41	Gender and Issues in Education & Human Rights and Duties in education	22PBED41	Gender School and Society	33
6	16GCED43& 16GCED26	Inclusive Education & Disabilities and Special Education	22PBED42	Creating an Inclusive School	27
7	16GCED25	Health, Physical fitness and Yoga	22GEED4A	Health and Physical Education	30
8	16GCED42	Knowledge and Curriculum & Curriculum Development	22PEED22	Knowledge and Curriculum & Curriculum Development	35
9	16GCED27	Peace and Value Education	22GEED4B	Peace and Value Education	32
10	16GCED44	Communication Skills	22GEED4E	Communication Skills	30
11	16GCED46	Guidance and Counselling	22GEED4D	Guidance and Counselling	30
12	16GEED41	Introduction to Research	22GEED4B	Introduction to Research	28

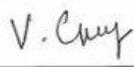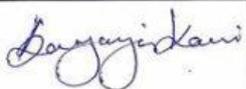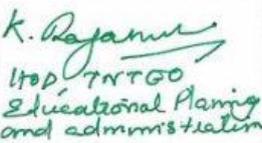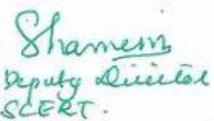**Feedback from Academic Experts and Educational Officer :**

The following suggestions given by the Academic Experts and Educational Officer were also taken into consideration while revising the syllabus.

- The practical assessment which was conducted at the end of the second and fourth semester can be combined and be conducted once in the fourth semester before the theory exams.
- To give credit transfer to equivalent courses in Swayam and MOOC.
- To retain Peace and Value education as insisted by WHO.
- To alter the Question paper pattern into ten questions carrying three marks and five questions carrying eight marks and two questions carrying fifteen marks in either or pattern.
- Resolved that the existing syllabus have been revised in the courses for the development of student teachers to gain adequate knowledge, skill, disposition and values.
- Resolved and approved to bring all the theory papers into hundred marks course.
- Resolved that the existing marks for the B.Ed Programme 3300 (Theory 1500+ Task & Assignment 300+ Practicum1500) is reduced to 2200 (theory 1500 and Practicum700) as per the guidelines of NCTE and to be at par with Central and State Universities.
- Resolved that the existing credits of two year progamme for B.Ed under regulation 2016 can be reduced from 104 credits to 80 credits (Theory 60 and Practicum 20) at par with contemporary Universities.(Central and State).
- Resolved and approved to introduce two new courses namely
    1. Understanding the Discipline and School subjects
    2. Language across the curriculum.
- Resolved the modified titles are approved as it is as per the guidelines of NCTE and NCERT.
- Resolved to retain Peace and Value Education course as it is essential for teacher trainees.

After discussion the members have unanimously approved the revised syllabus and also recommended to place it before the Academic Council for its approval.

New Curriculum & Syllabi of UG Programme courses focused on Activities / Content with direct on Employability / Competency / Entrepreneurship / Skill development / Cross Cutting Issues / Interdisciplinary enclosed in Annexures.

Signature of the Members:

S. No	Name of the Board Member	Designation	Signature
Internal Members			
1	Dr.K.Sheeba Chairman	Associate Professor, & Head of the Department School of Education, VISTAS, Chennai	
2	Dr. V.Girija	Associate Professor School of Education, VISTAS, Chennai	
3	Dr. S.Karthiyayini	Associate Professor School of Education, VISTAS, Chennai	
4	Dr. R.Jeyanthi	Assistant Professor School of Education, VISTAS, Chennai	
5	Dr. S.Nangaiarkarasi	Assistant Professor School of Education, VISTAS, Chennai	
External Expert Members			
1.	Dr.Rajasekaran Academic Expert	Professor and Head, Department of Planning and Administration, Tamil Nadu Teacher Education University. Chennai-600097	
2	Dr.S.Shameem Educational Expert	Deputy Director - Research andSyllabus, SCERT, Govt. of Tamil Nadu, Chennai-600006	